**Daily Plan: Wednesday 10th February 2021**

<https://www.sparknotes.com/nofear/shakespeare/macbeth/>

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| **10th February 1840 Queen Victoria married Prince Albert – Monarchs, Murder and Victoriana!** | | | |
|  | **Session** | **Subject Content/Aims** | **Info/Links/Resources** |
| **Warm up!**  **9-9.30** | Non-fiction Q & A | English Language:  Literary non-fiction – Trip advisor review | Please read through the passage and answer the questions relating to it  *Trip Advisor Review: Linley Sambourne House*  I have indicated which element of text analysis you are using in each question. |
| **1** | English  Literature:  Macbeth | To explore the way in which Macbeth’s character develops and changes  To explore how Shakespeare reveals aspects of character and plot  To recognise dramatic irony | We will begin to read Act 3, where Banquo’s suspicions grow and Macbeth re-visits the witches, demanding more information. |
| **2** | Please complete the Oaks Academy lesson Reactions to the Murder:  [Reactions to the Murder](https://classroom.thenational.academy/lessons/reactions-to-the-murder-6cv3cr) |
| **3** | Creative | CoPE  Module 11 (continued) | Please complete all existing work on Module 11 (Expressive Arts) If you have done so, then please choose one of the activities from the assignment on Classroom, but do not have too many pieces of work ongoing at the same time |
| **4** |
| **5** | Independent Study Skills |  | Please use the time to catch up on outstanding tasks. Classroom can help you, by giving you a “to list” that allows you to see any work that you haven’t handed in! |
| **6** |